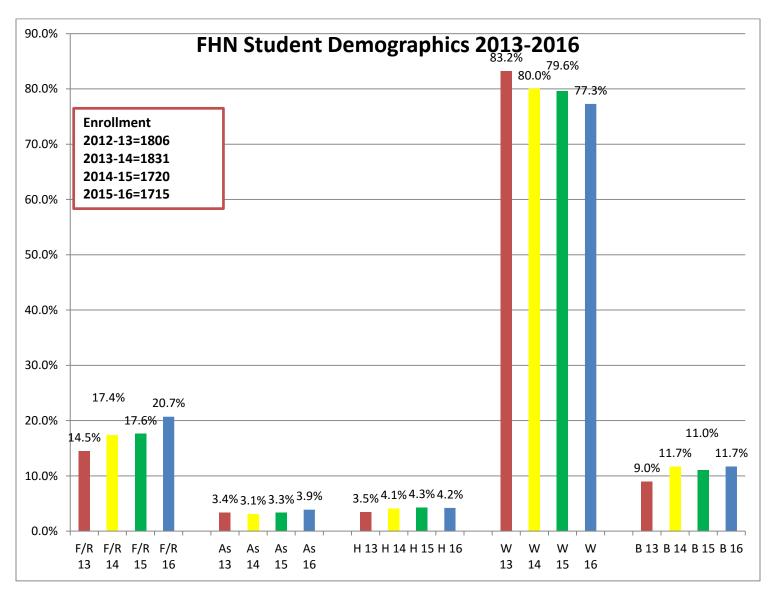
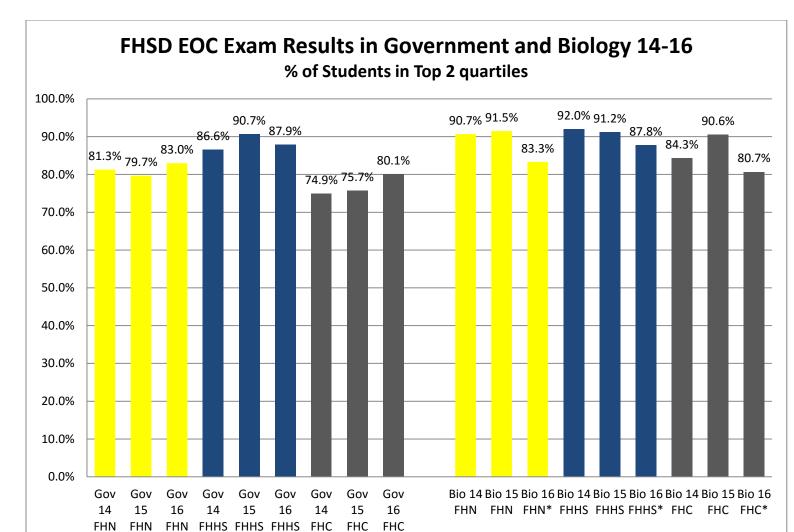
What is Francis Howell North's Current Reality?

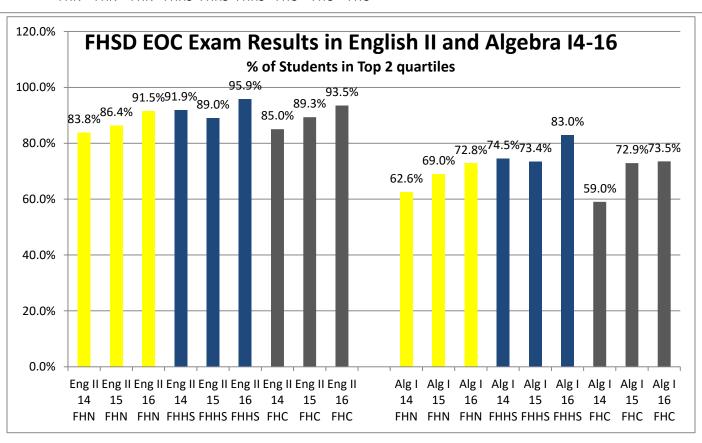
School Improvement Plan Data Trends and Insights in Student Culture, Achievement, Attachment, Behavior, and Climate for 2016-17.

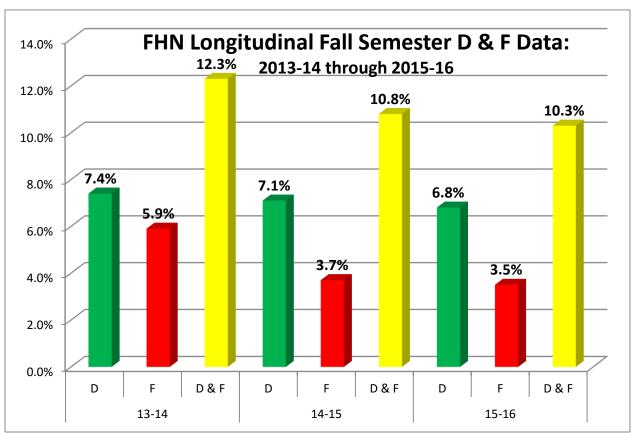
Culture

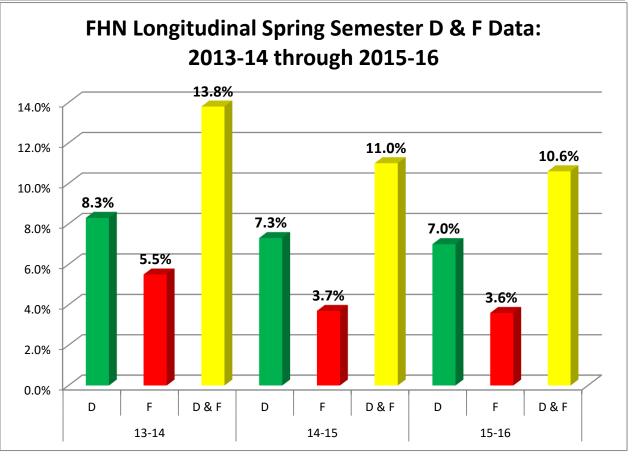


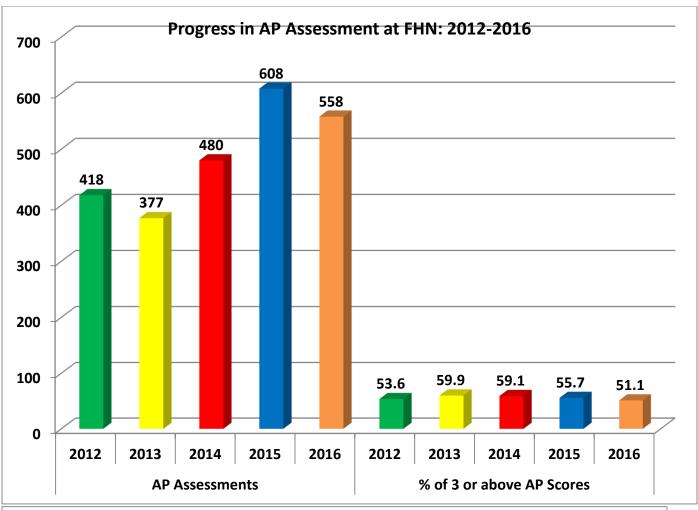
Achievement

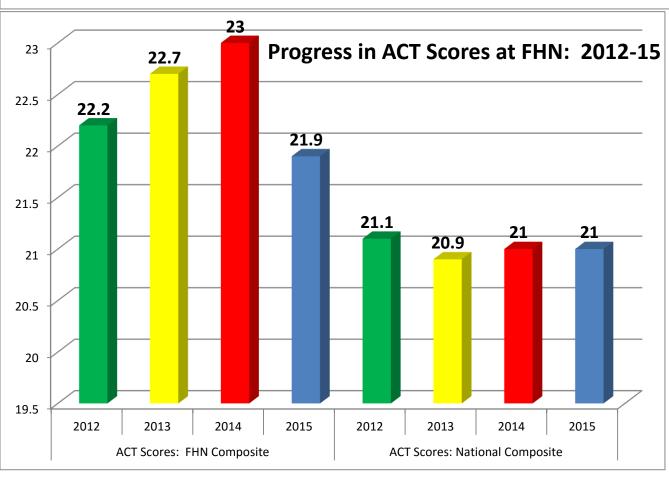




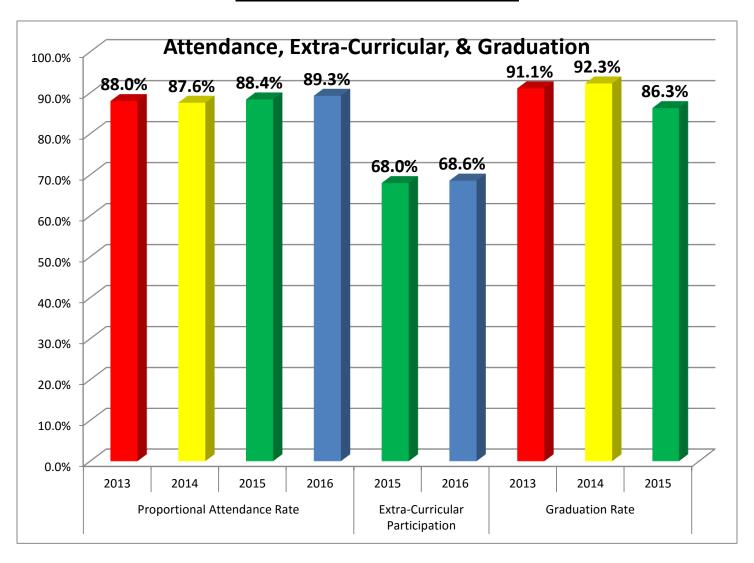




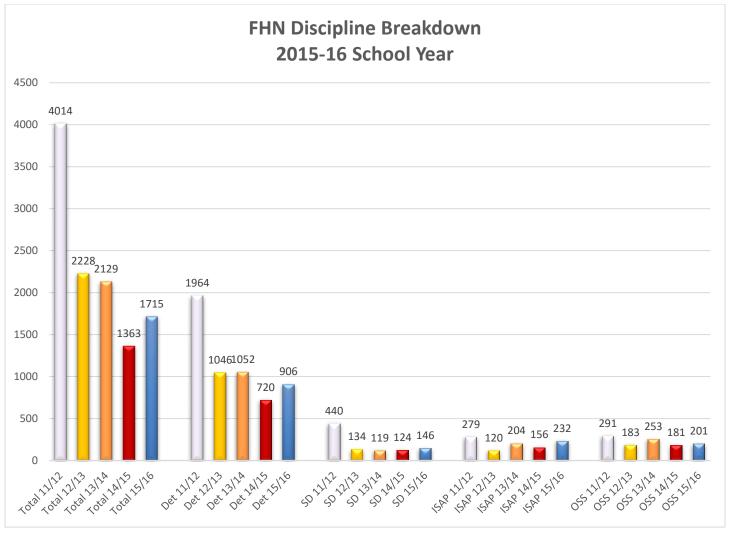


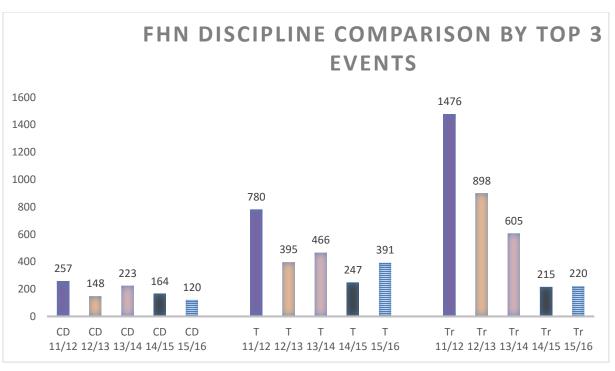


Attendance and Attachment



Behavior





Climate

Staff Climate Data					
Summary of Response Reported by Percentage	Spring 2015	Fall 2015	Spring 2016		
Our staff holds high expectations for student learning.	98.08	99.02	92.15		
Our school has clear direction on how to improve student learning.	90.29	93.13	82.18		
I take pride in working at my school.	97.09	97.06	86.14		
There are open channels of communication in our school.	84.31	78.43	55		
There are opportunities for shared decision making in our school.	86.27	84.31	65.65		
Staff Participation Rate	83	85	85		

Student Climate Data					
Summary of Response Reported by Percentage	Fall 2014	Spring 2015	2016		
My school is a good place to learn.	94.5	90.18	86.1		
I feel safe at my school.	94.07	84.2	74.1		
Adults in my school care about me.	86.4	80.7	80.2		
I like going to this school.	76.22	74.5	76.2		
I set and monitor academic goals at school.	75.4	60.8	74.5		
In the last year, I have been bullied while at school.	13.6	7.4	20.4		

Parent Climate Data						
Summary of Response Reported by Percentage	Spring 2015	Spring 2016				
My child receives a high quality education.	93.7	93.5				
This school is a supportive and inviting place for parents/guardians/children.	93.6	95.4				
My school provides communication from school to home and the opportunity for communication from home to school.	93.3	95.8				
My child feels safe at school.	95.1	96.4				
As a parent, I feel connected to my school.	87.5	90.9				
Parent Participation Rate	42	44				